



# UNESCO Trainees Programme

## JOB DESCRIPTION

### 1. GENERAL INFORMATION

**Title:** Trainee on Promoting Gender Equality in Education

**Sector:** Education

**Duty station:** Bangkok, Thailand

**Director/Head of the office:** Gwang-Jo Kim

**Trainee supervisor:** Justine Sass, Chief, HIV Prevention and Health Promotion Unit, UNESCO Gender Focal Point, j.sass@unesco.org +6623910577 ext.113

### 2. DESCRIPTION

**Duration:** 12 months

**Description of tasks:**

1. Support the planning and implementation of regional and national projects promoting gender responsive education policies, curricula and teacher training with a particular focus on establishing gender-responsive and equitable school and classroom learning environments.
2. Assist with the organization of up to four national consultations on school-related gender-based violence, in conjunction with UNESCO Field Offices and country technical working groups (including representatives from government, civil society, and UN partners including UNDP and UNICEF).
3. Contribute to the strengthening of the regional knowledge base through reviewing and analyzing research, good practices and lessons learned within and outside the region on promoting gender equality and addressing gender-based discrimination and violence in schools.
4. Support UNESCO's engagement in technical working groups, task teams and networks on gender, women/girls' education and gender equality, including UNESCO's co-chairmanship of the East Asia and the Pacific UN Girls' Education Initiative (UNGEI), and the Asia Pacific Regional Coordination Mechanism Thematic Working Group on Gender Equality and the Empowerment of Women.
5. Other duties relevant to the experience s/he needs to acquire on gender equality in education.

**Expected contribution (major expected outcomes):**

- In line with the UNESCO global priority of gender equality, within the framework of the UNESCO Priority Gender Equality Action Plan 2014-2021 (GEAP II), and aligned with the UNESCO Asia and Pacific Regional Bureau's Education Support Strategy 2014-2021, the UNESCO trainee will contribute to the expected outcome: Education systems in Asia-Pacific Member States enhanced to be more equitable, inclusive and gender-responsive at all levels.

**Learning objectives:**

- Acquired in-depth knowledge of the new Education 2030 agenda, including the importance of gender equality in ensuring the right to education for all as envisioned in the post-2015 sustainable development goals.
- Learned about the priorities, and comparative advantage, of UNESCO and other UN and bilateral agencies on girls' and women's education, gender equality in education, and gender and education development.



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-Participated in regional and national (Thailand) interagency coordination mechanisms to promote gender equality, and developed knowledge regarding to build and strengthen partnerships and strategic alliances on girls' and women's education and gender equality.

-Gained knowledge and skills on how to integrate gender perspectives into communication for development materials (e.g. policy briefs, advocacy papers, publications) and advocacy campaigns, and experience in the development and use of practical analytical and assessments tools for country use.

-Acquired specialized knowledge and skills on how to create equitable school and classroom environments, through support to country projects in Asia-Pacific to address school-related gender based violence.

### 3. QUALIFICATIONS AND EXPERIENCE OF THE CANDIDATE REQUIRED

#### **Academic qualifications (including knowledge of specific subject areas):**

- University degree in one of the disciplines relevant to the following areas: Education, Gender, Social Sciences or a field relevant to international development assistance.

#### **Work experience (if needed):**

- Some relevant work experience, with experience in gender, women's development or human rights work, would be considered an asset.

#### **Language requirements:**

- Strong verbal and written communications skills in English;

- Other Asia-Pacific languages are an advantage.

#### **Core Competencies:**

- Embracing diversity and inclusion: Welcomes, respects and works effectively with people from different backgrounds, and treats all people with dignity and respect.

- Communication: Conveys professionalism through speech and written material, and actively listens to others to understand their point of view.

- Working with people: Encourages and supports the ideas and effort of other team members and finds or creates ways to help the team perform more effectively; Knows his/her limitations and when s/he is not capable of taking on a task without assistance.

- Planning and organizing: Sets objectives, manages time effectively, and monitors performance against agreed deadlines and milestones. Learning and researching: Focuses on personal improvement and looks for opportunities to improve developmental areas. Promotes knowledge sharing, demonstrates an understanding of new information, and gathers information to support decision-making.

#### **Other skills:**

- Able to work effectively in a multi-cultural environment.

- Proficiency in Ms Office packages, databases and the internet. Specialized computer skills (e.g. graphic design) an advantage.

- Able to multi-task and work on complex projects under time pressures.